



**EDUCATION ABORIGINAL
CORPORATION**

**2025
ANNUAL
REPORT**



ACKNOWLEDGEMENT OF COUNTRY

We would like to Acknowledge the Djaara People, the custodians and caretakers of this land. We thank them for the ongoing care taken of Country; the rivers, mountains, trees and animals. We would like to honour this Country, the Elders of the past and present and the young proud Aboriginal people as they are our leaders for tomorrow.





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WHO WE ARE

Nalderun Education Aboriginal Corporation is an Aboriginal Community Controlled Organisation operating since 2009 on Djaara Country, Castlemaine in Liyanganyuk Banyul (Mount Alexander) Shire, Victoria. We are run and led under the guidance of our senior Djaara Elder Uncle Rick Nelson and continuing the legacy of Uncle Brien Nelson and Aunty Julie McHale. We currently support more than 150 young mob across Djaara Country taking a strength-based, holistic and wrap-around approach to education and employment pathways. Through partnerships, programs, training, tours, curriculum support, advocacy and events we teach about our ways and through our worldview for a thriving future for all.

Nalderun means 'all together' in Dja Dja Wurrung and the vision is to walk together towards a future where our young people grow up strong, proud, and connected to Country, Community and Culture. We function like a relational web, drawing on intergenerational Elders' knowledge, employing and training young leaders, and engaging skilled allies. Our model emphasises two-way learning and long-term relationships, and it has led to measurable improvements in school retention, reduced justice involvement, and increased wellbeing for our mob.

As a small grassroots organisation we do a lot with a little - relying on the generosity of our community to support our programs. We invite you to walk on this journey with us. If you would like to support or connect with us please go to our website for more information.

BOARD OF DIRECTOR'S REPORT

2024-2025 has been a strong year for Nalderun Education Aboriginal Corporation. A year led by the leadership of Elders, upheld by the dedication of our staff and community. Nalderun has provided Cultural, educational and social support for First Nations young people and families across Djaara Country.

Our core business of educational sovereignty continues to shine through the success of our school-based programs; Meeting Place, Kuli Business, Wararak, Student Support and Yulawil School Based Apprenticeship Training. The commitment of staff to support our kids both in school and on Country, meeting them where they need to be met, remains central to our work. The Altogether Business Camp held in March was a highlight for many students, bringing First Nations young people together to connect, learn, and build pride in their identity. In 2024, every Nalderun Yulawil SBAT student completed Year 12, a momentous result that demonstrates the strength of culturally grounded education and mentoring. Nalderun Youth Mentors also attended the Koori Youth Summit in Naarm for the second consecutive year, continuing to build links and visibility for Nalderun's programs.

At Me-Mandoon Galk Bush Tucker Place, the year saw continued growth and partnership. Students from the University of Melbourne's Bower Institute worked alongside Uncle Rick, Grace Coff, and other Nalderun staff to build a veranda attached to Uncle Rick's shed, incorporating emu footprint impressions into the concrete as a lasting symbol of Culture and collaboration. The Bush Tucker crew also began research into bush products made from native remedial plants grown on site, an initiative that highlights how Indigenous knowledges can guide and educate the wider community and keep Mob well. This program continues to demonstrate the powerful link between culture, enterprise, and community wellbeing.

Our community again demonstrated resilience and unity in challenging times. Nalderun's Healing Ceremony in October 2024 supported community to heal from racist harm following the unsuccessful national referendum on a Voice to Parliament. It was an important opportunity for Mob to come together, push back against racism, and celebrate strength through Culture. The event, featuring Dallas Woods, reinforced Nalderun's role as a gathering place for healing and connection.

Another highlight of the year was the deepening of ties between Turtle Island and Nalderun. Through CEO Kath Coff's advocacy both at home and internationally, we were honoured to have Grandmother Shirley Gills-Kendall of the Alderville First Nation Turtle Clan from a strong line of Anishnawbe and Haudenosaunee Ancestors, attend Me-Mandoon Galk Bush Tucker Place for pan-Indigenous relationship building and ceremony. We look forward to the deepening of these connections and value the opportunity for mutual learning and solidarity.

The Board reviewed our Strategic Plan towards the end of 2024, confirming that the organisation remains on track and aligned with community priorities. Our strategic priorities continue to be our directional focus heading into these next busy years. *Reaching, Belonging, Educating, Contributing, Influencing, Thriving and Improving* still play as important a role as ever in the core of Nalderun's Business. We are looking forward to crafting the next iteration of our strategic plan for the coming years.

Advocacy has and will always remain a core pillar of our work. Nalderun's submission to the Yoorrook Justice Commission detailed the ongoing harms of colonisation within the education system, contributing to a national dialogue about truth-telling and systemic reform. This work continues to affirm Nalderun's position as both a service provider and a voice for systemic change.

The formation of the Me-Mandoon Galk Build Steering Group, Build and Grants Group have been significant steps in progressing the next phase of our long-term infrastructure plans of building an Indigenous Education Place. We thank the dedicated team of experts and supporters working pro-bono to make this vision a reality.

The Board extends its thanks to CEO Kathryn Coff for her leadership, her tenacity and strength. We thank all our staff for their unwavering commitment to our community and the organisation, for continuing to show up and uphold Nalderun's values and deliver meaningful outcomes for our community. A huge thank you to our allies and volunteers who continue to support doing the work that must be done.

As we look ahead, we remain focused on strengthening partnerships, progressing the vision for a Me-Mandoon Galk build, and continuing to provide culturally grounded education and support for First Nations children and young people.

Yours sincerely,

Nalderun Directors,

Uncle Rick Nelson (Chair), Uncle Ron Murray, Kelly Ann Blake, Pauline Bolch and Benjamin Reid

CEO REPORT



Nalderun has had a huge year. This year, there have been so many amazing things happen and there have been massive changes. This includes the new and ongoing Yulawil School Based Apprenticeship Trainings in Horticulture and Education Support that we are running through Kangan TAFE, applying for funding for the building of an Indigenous Education Place at Me-Mandoon Galk, the constant growth with the Bush Tucker farm and development of bush products, and the strengthening of partnerships and sustainable funding for our programs that help keep our new and ongoing programs strong. Our oldest running program the Meeting Place is still going very strong, as are Wararak, Kuli Business, and the Altogether Camps, that our kids love.

But the main thing that I want to talk about that makes all this happen are the people. We have the most beautiful, exceptional people that work and support us, and it is an absolute honor to be able to be in this space with you all. We do things together. I'm not saying it's always easy, but we do this with the acknowledgement that at times we all struggle but are always finding a way forward together, and to be able to support our beautiful kids.

During times when it's hard, you just look around and see the exceptional First Nations youth that we have around us. They are a constant reminder as to why we do what we do. So even though the world around us can sometimes be tricky, difficult and scary, the constant amazement of our young people is what helps drive me to move forward - as the CEO, as an Aboriginal woman, as a mother, and as someone who has a strong belief in our relationship with Country and Culture and that we are Truly amazing.

I want to thank everyone in the broader Nalderun community for who they are, what they give, how they move forward, and the intent behind everyone's work for the greater good of our kids and future generations. We are not just an organisation but also a community and group of people.

I am super proud of how Nalderun functions in the world through a First Nations relational way of being and doing. And how we are supported in this through deep, beautiful relationships with non-Indigenous people, including the amazing staff that work with us, with schools, partners, funders and with the wider community. I truly believe we're learning about how we can move forward together and learning from what Country has been doing and has known for countless generations.

2024-25 Financial Report

The financial statements of Nalderun Education Aboriginal Corporation (Nalderun) have been prepared in accordance with the Australian Accounting Standards and the CATSI Act and audited in accordance with the requirements of the Australian Charities and Not for Profit Commission Regulations 2022.

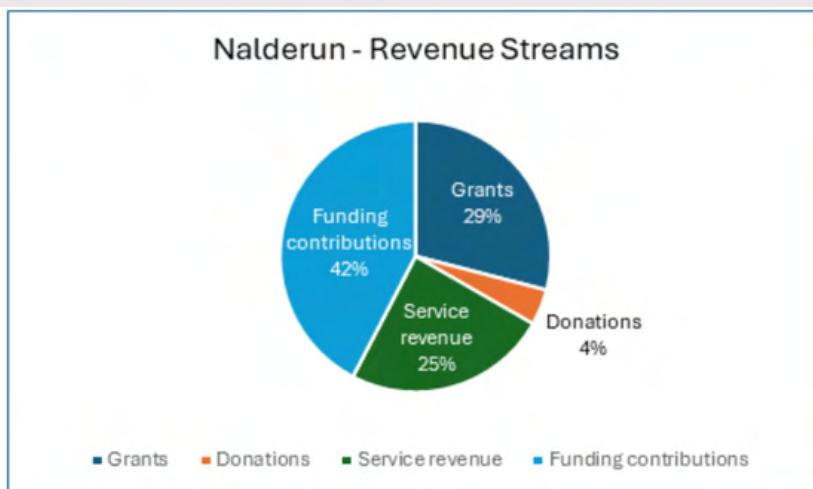
The financial statements highlight the financial performance and position of Nalderun for the financial year ended 30 June 2025

Review of financial performance and position

Total revenue for the year ended 30 June 2025 was \$685,312

Nalderun's main sources of income include government grants (federal, state and local) philanthropic funds, donations and service fees (cultural and education). During financial year end 2025, in addition to the existing core grant funds, we were successful in receiving additional funds to build Uncle Rick's community shed at Me Mandoon. Further, Nalderun's own income from the provision of cultural and education services increased by 54% to \$166,000 compared to the previous year. These offerings, whilst providing much needed income support to Nalderun, provides immeasurable benefits to the broader community now and into the future.

Revenue breakdown



Total expenditure for the year ended 30 June 2025 was \$657,178, of which 88% related to salaries and wages.

The surplus for the year ended 30 June 2025 was \$28,134

At 30 June 2025, Nalderun recorded a strong financial position with current assets exceeding current liabilities by \$100,107, providing the corporation with sufficient working capital to pay all its debts as and when they fell due.

Based on the information provided in the audited reports, Nalderun is solvent as of 30 June 2025

Looking Ahead

The 2026 financial year looks really promising with Nalderun, making significant strides toward long-held community aspirations:

- Junior Rangers Program Funding Secured

We are proud to announce \$600,000 in funding over the next three years to support the Gurri Junior Rangers Program – a vital initiative nurturing connection to Country, Culture, and leadership among our First Nations Youth.

- Education Place: A Dream in Motion

With generous support from the Maldon Community Bank and the Indigenous Land and Sea Corporation (ILSC), Nalderun has secured \$1.6 million to commence the build of our long-envisioned Education Place. This milestone reflects years of our First Nation's community's dreaming, planning, and advocacy.

YULAWIL



YULAWIL

WRAP-AROUND SUPPORT

Our Yulawil Program is a culturally embedded training and employment pathway program that offers wraparound support for our young mob aged 15 to 25. The program offers tailored training and pathways into meaningful and sustainable employment for young people of all genders, in areas such as Cultural Land Management, Agriculture, Horticulture, Cultural Leadership (Community Services & Business Administration) and School-based Education Support – all through an Aboriginal lens.

We support our young people to complete their Secondary education (VCE/ VCE VM/ VPC), as well as VET training and paid employment. This year, we've been able to expand our existing SBAT (School-Based Apprenticeships & Training) program to offer opportunities to post-secondary and mature-age students. Doing this, we can support all Community to pursue their work dreams. We can offer courses for students who may have missed these opportunities during high school, and we have also been able to support current VCE students to be part of the TAFE courses through their VET pathway.

With the support of VicHealth and Mount Alexander Shire Council we expanded our program to offer a TAFE course in School-Based Education Support. Through this partnership, we've also led Training Sessions and developed a Community of Practice with local Early Years education practitioners.

We've deepened our partnership with Kangan TAFE by offering other courses and collaborating with more departments across Horticulture and School-Based Education Support. And it was great to be working with Djaara Rangers. We make sure that course delivery is tailored to the learning needs of each individual student. Kath Coff our CEO is teaching in the program and is working closely with the TAFE teachers to bring Indigenous Pedagogy into the whole course. We're able to invite Indigenous people from other orgs and courses into our space because learning with mob makes them feel safe. Because of the way that we run, they feel safe coming along and joining in.

Overall, the students have expressed that they feel safe being in classes with all mob. They feel that being part of the courses and supporting them to complete their accreditation will increase their chances of getting into the work scene. In 2024 everyone finished their Cert II Horticulture!

"I FEEL SAFE LEARNING WITH MOB"

- FIRST NATIONS YOUTH PARTICIPANT

Challenges

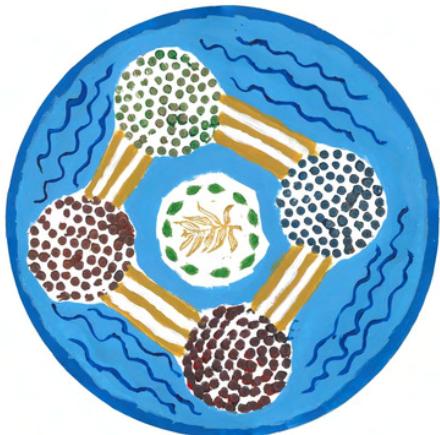
Many of the participants experience complex personal challenges and feel unsafe at school. Again we have witnessed the critical need for wraparound support, including the 'invisible work' Nalderun does to get young people safely through this time often unseen, unrecognised and unfunded. This program has only been possible because of the dedicated and in-kind support of wonderful Yulawil staff and supporters who go above and beyond!

By Bee, Chase, Tanisha and Dre



Wararak

**"WARARAK IS A FAMILY, IT'S THE PLACE
I GO WHERE I CAN BE COMPLETELY
MYSELF WHERE I CAN COMPLETELY LET
GO. I ALWAYS FEEL SO SAFE AND
CONNECTED HERE."**
PARTICIPANT



Wararak

Wararak is a program for 12- 25 year old First Nations young people who identify as female and gender diverse.

We take them out on Country and for fun activities with the intention of fostering a connection to Country, Culture and Community. The dynamics and relationships of the group are unique and beautiful as most of us have known each other for years.

Most of our days have taken place out on Country and have included Canoeing on the Loddon River, Horse Therapy, Daylesford bushwalk, Bushtucker Farm visit and cooking with Ira Barker a strong Gunditjmara person, visiting water holes, the Artefacts Museum & Scar Trees in Boort, and Hepburn Spa. Our end-of-year tradition at the Cascades is always a huge highlight and such a connected beautiful time.

Other highlights have included being part of the Guildford Big Tree Project - with participants connecting with BDAC and are making something out of the wood which will form part of an exhibition project at the Castlemaine Art Gallery. We have also been working with Mt Alexander Falcons football club to create a shirt design for them.

WARARAK MURAL

This year Wararak created a mural in collaboration with Djaara artist Daikota Nelson, with each student painting a piece which formed the body of a larger mural of Wararak - which is the Dja Dja Wurrung word for Silver Wattle. There was a launch and celebration at the Castlemaine Library. Participants spoke and contributed to a booklet about the impact of the Wararak program on them. Many referred to the group as 'family' and spoke of how they can be their true selves. A highlight of the mural launch was seeing the boost to participants self-worth and pride, and engagement through the sharing and recognition of their artistic talent.

Giving the youth opportunities to explore and ground themselves in Country has helped facilitate deeper connections with Country and trusting their feet. Doing check-ins with the youth and ensuring they have a safe space to express themselves has led to them not only feeling connected to supportive adults but has also encouraged them to take care of each other, over the year we have watched friendships and community connection form. The youth talk about how they now have each other's back at school across all the year levels. As I am also a young person, I am also in a place of cultural learning so reach out to the Aunties and Elders to teach Cultural knowledge. However, as I have been working in the bush tucker space my knowledge has grown and I am able to share it with the youth, gaining more Cultural knowledge but also connecting us deeper with Country.

The highlight of every Wararak is watching the youth go from shy and quiet at the start of the day to free, confident and playful by the end. We prioritise genuine self-expression and a safe, judgement-free space for the youth to act and talk however they need. We also do lots of celebrating accomplishments and no birthday passes with a cake and special activity! Some of the youth have started working for Nalderun. This includes helping organise and hold space for the younger ones at Wararak. Many of the youth have also done work experience with Nalderun. Being able to consistently check in with the youth also lets us know where and how they need to be supported at school including helping with tutoring. Providing the opportunity for participants to be fully themselves and be strong in themselves also helps them stay connected to their education.

By Grace, Polly, Kath and Tanisha



Kuli Business

Kuli Business

A program that takes young Indigenous men out on Country to learn about Culture, practice Culture, to strengthen friendships, and to have a sense of Community whilst going to school.

Kuli Business has been running for 13 years and going strong. We have around 8-10 participants and run sessions almost every 3 weeks.

This program, led by Djaara Elder Uncle Rick Nelson, has given students confidence in knowing about Aboriginal artifacts, history, Culture and time to spend with each other on Country which helps them learn life skills as well.

The program has been supported by Chewton Archers who ran a free archery session, Doxa Camp, as well as Camilo de Marco and the Guildford Big Tree project. McCurlys timber and Pete Mc Curly have helped the group make things from the salvaged timber of the Guildford Big Tree which has Cultural significance. We also began work on Totem Poles for the Castlemaine Secondary College meeting space outside the library.

Other activities include canoeing at Lannacoorie, looking for scar trees along the river, going fishing with Rob Saxon and the Castlemaine Secondary College canoes, visits to Me-Mandoon Galk and rockwells in Chewton, and the Yoorrook Walk for Truth and Koori Heritage Trust in Naarm Melbourne. We continue growing our connections with community partners and there has been increased support from CSC with teacher Dino Ceveralti attending both the Doxa camp and time at Mc Curlys timber.

Kuli Business has seen a positive increase in attendance, from both students and young adults. Our approach to improving attendance by offering students to bring a friend has worked and increased motivation. This has also had a two-way effect on those young allies who can also learn and connect.

We are grateful for Ray Stevenson and Stewart Carter who have also consistently donated their time, with Stewart taking photos and sharing knowledge about photography. It would be great to have a budget for more skilled First Nations Elders and knowledge holders to visit and share.

By Uncle Rick, Chase and Justin

“I’VE BEEN THERE AT KULI FROM THE START, IT’S GREAT TO SEE HOW MUCH IT’S DEVELOPED THROUGH YEARS AND GIVES ME GOOD HOPE FOR THE FUTURE.”

CHASE NORFOLK

“IT’S ENCOURAGING TO SEE THE BOYS GET A GRASP OF THEIR CULTURE.”

UNCLE RICK NELSON



Me-Mandoon Galk

BUSH TUCKER PLACE

Image Credit: Bush Tucker Crew and River Loizou

Me-Mandook Galk BUSH TUCKER PLACE

Our program is growing bush tucker plants sustainably and re-generating and caring for the land at Me-Mandook Galk. We are two First Nations Youth and two Allies who work together one day a week to co-manage the farm and to connect, learn and grow. We see each other as equals and role model cooperation, gender equality, deep listening and working with Country.

This year we have established and expanded our new Bush Tucker Gardens by about 25%. We have trialled a range of plants using various growing methods in different growing mediums. From these trials we continue to learn and refine what works and what doesn't. We have further confirmed that this site is not suitable for broad acre planting, and we have instead focused on intermittent planting throughout the site together with existing native vegetation and parts that we have further revegetated.

We also continue to build on our relationship and connection with the Djandjuk Djanga Community of Practice initiated by Agriculture Victoria, who have come to our farm for a tour of our site and see the work we are doing. We are further expanding our knowledge by building our relationships with other Bushtucker Farms in our region, notably Murrnong Mummas in Harcourt and Tumpenyeri Farms near Daylesford. We have been sharing ideas, produce and resources with both these farms on a two-way learning journey.

At the Bushtucker farm, we continue to provide a site for training and education for staff, students and the broader community. We have built relationships with both Melbourne University and Swinburne Uni. Melbourne Uni's Bower Studio team have collaborated with us on designing and building a veranda and decking with their architecture students. In this process, Bush Tucker staff learnt about design principles and importantly new building and carpentry skills that have been highly beneficial.

Swinburne University and Outback Academy have come to teach our staff how to use drone technology. This is beneficial for agricultural purposes when it comes to weed mapping, planned burns pest control, revegetation and other needs. We also continue to have Nalderuns youth programs come visit us and experience the farm, do cultural activities, connect with one another and learn about Bush Tucker. This has impacted educational and employment outcomes, and built a sense of self-worth and confidence for First Nations Youth. We are still continuing to work on our educational resources including plant id tags, working with our First Nations designer and collaborator.

This year we built a hot house and shade house, filled two new wicking beds, CMA (Catchment Management Authority) testing our water (All Good!!), released 300 endangered fish into the dam, and worked with Agriculture Victoria to develop our On-Farm Emission Action Plan!

We are also in our sixth year of collaborating with the First Nations men at Middleton Prison who are studying their Certificate II in Mumgu-dhal tyama-tiyt, sharing knowledge, plants, artwork & resources. Now at over 80 participants over that time, we are still hoping the men will be able to visit Me-Mandook Galk Grandmother Tree one day.

Finally, the farm site continues to be used as part of Self Reflection Conversations and Anti-Racism training for community organizations and the broader community.



THE MEETING PLACE



Image Credit: Stewart Carter, Grace Coff and Staff

THE MEETING PLACE

'Coming to the Meeting Place is where I feel my power' - Meeting Place student

Our longest running program is held fortnightly to support primary school-aged mob. Students learn our way – through connection to Culture, Country and Community. We currently have 30 children from 15 primary schools in Mount Alexander Shire and Maryborough. We connect 15 times a year where the younger students are surrounded by mob, share in cultural practices and have a place where they are safe and can thrive.

There have been some fantastic experiences this year including visits to the Ochre pits, working with kids on Platypus teaching with Uncle Ron Murray, assessing habitats and waterways for the platypus, visits to DOXA camp and the Discovery center planetarium. Students have also engaged with bush tucker food through Me-Mandoon Galk and cooking at the Meeting Place.

We're excited to finally have another mob Meeting Place teacher, Jean McMahon, who the kids love! Jean brings over 20 years experience as a First Nations educator and knowledge as a Narrative therapy practitioner centering in our strong stories, skills and knowledge while fiercely resisting the ongoing impacts of colonisation. It's also been great to see the ongoing backing of older and past Meeting Place students loving and mentoring the younger students and building inter-generational connections. Deadly!

In 2025 we have been standing in our strong stories and connection to Country with the students, which we share at the beginning of each Meeting Place day. We have been acknowledging and honoring their stories by displaying their words, drawings, names and photos up around the Meeting Place building. Students had the chance to connect to and lead First Nations community events at Reconciliation week including singing alongside Shane Howard for his song Solid Rock along with Uncle Rick, Uncle Ron and the broader community.

The program has fostered a sense of self-worth and confidence in participants with students feeling that their ways of knowing, being and doing are linked to the oldest living continuous Culture on earth and is acknowledged in all that we do. It has also meant students are able to see themselves as leaders as modelled by the older peer connections.

By Kath and Jean

ALL TOGETHER CAMP

AT DOXA



Image Credit: River Loizou

Student Support

Nalderun has a staff member at Castlemaine Secondary School (CSC) with the aim of supporting students to feel culturally safe at school so they can succeed. The support we offer is varied and tailored on an individual needs basis- we aim to meet students where they are and wrap support around. We are their advocates. Support includes:

- Providing a safe and welcoming space where students; at CSC we have established a 'Nalderun Room'
- Tutoring
- Modifying and scaffolding schoolwork
- Acting as a 'buffer' between students and teachers to negotiate workload & due dates
- Attending SSG's and ILPS- in which we advocate strongly on behalf of students
- Wellbeing support & referral. We work closely with the wellbeing team to develop care plans
- Family liaison - we always include families in decisions and discussions and support carers in navigating relationships with the school - we always advocate strongly on behalf of families

Showing up, providing constancy, care and a non-judgmental approach continues to be so important to the young mob we work with at CSC. We continue building on our strong relationships with families and teachers to support students at their point of need.



Image Credit: Liam Neal

The school system can diminish the self-worth and confidence of First Nations youth by not valuing them fully and understanding their ways of being. We love our participants for who they are, exactly where they are. In terms of schoolwork, we scaffold, find points of interest, and honour their learning style to allow them to succeed.

By Polly

Waaman Tours



Waaman Tours

Uncle Rick's Waaman tours is a social enterprise of Nalderun. It is led by Uncle Rick Nelson and includes Cultural tours on Country as well as incorporating at times his Welcome to Country, Smoking Ceremonies and other activities.

The On Country tours take people out to various sites depending on Uncle Rick's choosing on the day and may include scar trees, rock wells, and other sites of significance where appropriate. The tours generally last 2 hours but may be customised for longer depending on the client's needs.

Highlights this last year included better than expected numbers and engagement with local organizations from health organisations to private businesses. Other highlights included growing engagement locally and relationship building and the surprising success of word of mouth and ongoing bookings. Currently this program has no external funding and relies on internal resources which has limited the social enterprise's deeper development or capacity for much advertising or promotion.

Waaman Tours has been a great opportunity for Uncle Rick to express and share his Culture on an ongoing basis and increase recognition as the key central Elder and knowledge holder in this region. For participants on the tours, learning about Djaara Culture and experiencing a tour helps them to connect with the land they live on and support them on their ongoing learning for those who are settlers to these lands.

By Uncle Rick and Cam

**Go to waamantours.com.au
for bookings and more info!**

Indigenous Relational World Views

& Pedagogies Training

This year Nalderun has continued to deliver and expand our long running and highly effective yarning-style training program designed to assist non-Indigenous people, educators and organisations to work with Aboriginal and Torres Strait Islander People.

This training is tailored in dialogue with each group and led by proud Yorta Yorta woman, Indigenous Educator and Nalderun CEO, Kath Coff. This year has seen a large demand for the Training and growth and diversity in our clients. This has included Kangan TAFE, Australian Government Department of Health and Aged Care, Centre for Policy Development, Goldfields Permaculture Hub, Mount Alexander Shire Council, Connecting Country, Bendigo Volunteer Resource Centre, Mount Alexander Falcons, and Agriculture Victoria through DEECA.

PARTICIPANT FEEDBACK:

"We have honest and uncomfortable conversations so we can move to a place of healing. We take people on a journey to shift hearts and minds, we start with them as individuals before we talk about making changing in their workplace"

- Facilitator Kath Coff

- "I feel better informed on how to articulate the need for reform and action to improve the lives of Indigenous people."
- "The conversational approach to learning was excellent"
- "I really appreciated the creation of a safe space to ask questions"



FOODSHARE

Community Food Support Program

We have been still going strong with giving food to over 20 families since our inception.

The families have told us that we are an essential part of the Indigenous community, particularly with the financial burden of the cost of living crisis. They feel a sense of relief from the stress of feeding a family in this day and age.

We have also been working with Fay White and the Uniting Church who have been contributing to the food that is being handed out to the community.

We are continuing to work with Bendigo District Aboriginal Corporation Foodshare and making a strong connection with them throughout the years working with their team to hand out food to the community in need.

By John and Chase

OTHER ACTIVITY

- Reconciliation Week Events and Exhibition
- Sorry Day Event with local Schools
- Healing Days and Events for Local Mob
- Nalderun's Quarterly Network Meetings with local schools
- Teacher Curriculum Support
- Consultation and Advocacy



Our Team

Directors:

- Uncle Rick Nelson (Djaara)
- Uncle Ron Murray (Wamba Wamba)
- Kelly Ann Blake (Wadawarrung)
- Benjamin Reid (Palawa)
- Pauline Bolch (Non-Indigenous)

CEO:

- Kath Coff – CEO (Yorta Yorta)

Staff:

- Uncle Rick Nelson - Cultural Advisor and Kuli Group
- Aunty Paulette Nelson - Djaara Elder and Cultural Advisor (Djaara)
- Mahesh Kandasamy - Programs Manager (Non-Indigenous)
- Chase Norfolk – Kuli Business/ SBAT Coordinator/ Me-Mandoock Galk (Buandig)
- Grace Coff – Wararak Mentor/Coordinator (Yorta Yorta)
- Jean Mcmahon - Meeting Place Teacher (Yorta Yorta)
- Bee Postill and Andrea Distefano – SBAT Program Coordinator (Non-Indigenous)
- Camilo DeMarco - Me-Mandoock Galk and Waa Man Tour Support (Non-Indigenous)
- Sas Allardice - Me-Mandoock Galk (Non-Indigenous)
- Zoe Scoglio – Admin support (Non-Indigenous)
- John Nickleson – Foodshare program (Aranda)
- Tanisha Murray -Wararak and Yulawail (First Nations)
- Benjamin Reid - Meeting Place Cook/Bush Tucker Farm Worker (Palawa)
- Polly Cotton –Wararak/ Student Support (Non-Indigenous)
- Cohen Nelson – Bush Tucker Farm Crew (Djaara)
- Thomas Baxter - Bush Tucker Farm Crew (Walmatjari Mungla Nikina)
- Dallas Wilson - Student Support (First Nations)
- Kohen Williams – Bush Tucker Farm Crew (First Nations)
- Justin Marshall - Kuli Group teacher (Non-Indigenous)

Key Program Volunteers:

- Cath South
- Stewart Carter
- Ray Stevenson
- Trace Balla
- Pauline Bolch

ACKNOWLEDGEMENTS

WE THANK ALL OUR PARTNERS AND FUNDERS WHO MAKE OUR WORK POSSIBLE

National Indigenous Australians Agency

Mount Alexander Shire Council

Bendigo & District Aboriginal Co-operative

DJAARA (Dja Dja Wurrung Clans Aboriginal Corporation)

William Buckland Foundation

First Nations Futures

Murnong Mummas

Bank Australia

Castlemaine Community House

Castlemaine Institute

Castlemaine Secondary College

CVGT Employment

McCurley Timbers

Loddon Prison Precinct (Middleton)

Kangan Institute

Parks Victoria

Coliban Water

Department of Energy, Environment and Climate

Action (DEECA)

Dhelkaya Health

Connecting Country

Department of Families, Fairness and Housing

Castlemaine Self Reflection Conversations

Agriculture Victoria

Vic Health

Kimberley Foundation

Outback Academy

Goldfields Library

Theatre Royal

Mount Alexander Falcons

Doxa

We are an Aboriginal Community Controlled Organisation and registered Charity with Deductible Gift Recipient status.

We invite you to support our vision for a future where local Aboriginal and Torres Strait Islander people are strong, proud, and empowered.

Support us and find out more on our website here.

Nalderun Education Aboriginal Corporation

30 Templeton Street

Castlemaine Community House

Castlemaine, Djaara Country, 3450

www.nalderun.net.au

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Or find us on Instagram or Facebook!



Proudly supported by Mount Alexander Shire Council





**THANK YOU
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