

NALDERUN EDUCATION ABORIGINAL CORPORATION



**ANNUAL REPORT
2021-2022**

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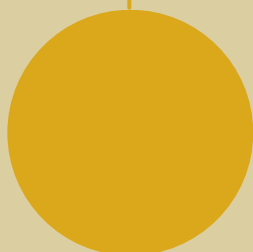
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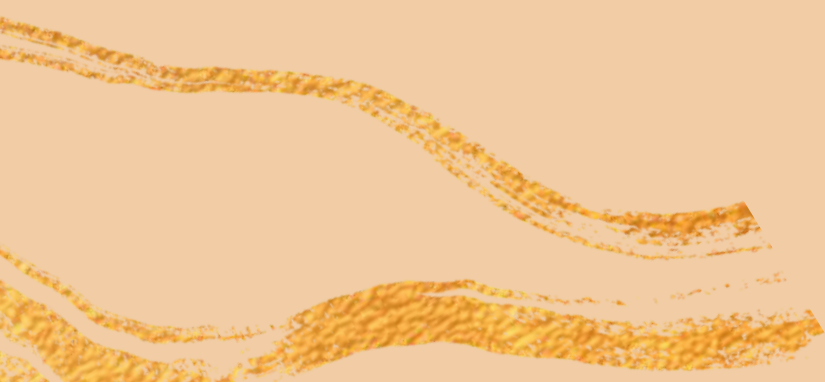

● **DIRECTORS**





ACKNOWLEDGEMENT OF COUNTRY

We would like to Acknowledge the Djaara People, the custodians and caretakers of this land. We thank them for the care they have taken of Country; the rivers, mountains, trees and animals. We would like to honour this Country, the Elders of the past and present and most importantly the young proud Aboriginal people as they our Leaders for tomorrow.





ABOUT NALDERUN

Nalderun is an Aboriginal Education Community Organisation born on Dja Dja Wurrung Country, Castlemaine in Mount Alexander Shire, Victoria. We are Aboriginal and Torres Strait Islander run and lead, with 4 directors, 12 members, 20 staff and a team of committed volunteers and are consistently working towards further secure employment opportunities for Aboriginal people.

Operating since 2009, in September 2020 we became Incorporated under the Corporations (Aboriginal and Torres Strait Islander) Act 2006, and we are now a registered Charity and not-for-profit with Deductible Gift Recipient status. There are many layers to Nalderun however at our core our programs and services are created to support the growth and wellbeing of our Young People and elevate the voices and leadership of our Elders.

Nalderun is a Dja Dja Wurrung word which means 'all together', because we believe by moving forward together we can make the change needed for our children, our mob and the wider community in the Mount Alexander Shire region of Victoria to thrive. As we are Aboriginal led and run - we know what our Community needs, as we are apart of it. For 10 years we have seen our children become stronger, proud and deadly. We know our future, and the future for our children's children is safe, having created programs and ways of being and teaching now.

The Dja Dja Wurrung are the Traditional Caretakers of the Mount Alexander Shire, the family within the Mount Alexander Shire is the Nelson Family and our Elder is Uncle Rick Nelson.



REPORT FROM THE CEO

G'day Everyone,

2021-2022 has been a big year for Nalderun and I would like to thank everyone in our awesome team and community for all their support. This includes our Elders Uncle Rick Nelson and Aunty Paulette Nelson, our amazing Youth, all of Mob, our staff, volunteers, partners, funders and the broader community within the Leanganook Shire.

Navigating a global pandemic has been tough but through this we have managed to not only continue to listen to and support our Community in times of need but have taken leaps and bounds to becoming a stronger, larger and fully independent Aboriginal run and lead incorporated education organisation.

Of our current 20 staff, 80% are Aboriginal and Torres Strait Islander, which is really exciting. We are looking at continuing all our programs on to next year with the support of our funders. We've had incredible success in the way in which we work and rolling out our new Cyclic mentorship philosophy across our different programs. Here is where we've flipped the mentor-mentee relationships to support a young Aboriginal person running the programs and an ally supporting them. That innovative approach has been working really well for all our programs - building capacity and empowerment for our young people and supporting two-way learning.

Our programs for Mob have been created in response to Community's needs over time. Over the financial year we have strengthened our existing programs and initiated new ones to engage and impact all members of the community, young and old. Strong partnerships with other organisations (Aboriginal and mainstream), and ongoing funding have ensured the success of our programs.

Working closely with early childhood, primary, secondary and tertiary settings; our education programs, delivered through an Aboriginal worldview have benefitted the whole Community, Aboriginal and non-Aboriginal people. This approach has also resulted in mainstream schools in the area coming to us for assistance with foregrounding Aboriginal worldviews in their teaching, learning and curriculum. This approach also works to create culturally safe mainstream educational environments for our kids.

This year we have been developing a strategic plan with the amazing Aunty Kerry Arabenna from Karabena consulting, which will help be our guiding star throughout the next years as we continue to grow and consolidate our programs and reach.

This community includes approximately 180 Aboriginal and Torres Strait Islander young people and then their families in our ongoing programs, 15 schools in this Shire plus Maryborough Secondary College and Bendigo Senior. We also have extensive reach and participation within the broader community numbering well into the thousands. This year alone over 7500 people were involved in our Reconciliation Week events and exhibition at the Castlemaine Market Hall Building. We had approximately 400 in our NAIDOC week celebrations and that's not to mention our Sorry Day Ceremony, Cultural tours and film screenings - as well as consultations, lectures, publications, media and partnerships.

We have continued to work closely with Mount Alexander Shire Council and Mayor and are in the final stages of a MOU to consolidate this mutually beneficial longstanding and important relationship. We have built trusting and long-lasting relationships with many other organisations. We have more MOU's in the works to formalise and strengthen these partnerships and contribute to systemic change to help our mob thrive through a spider web effect. In 2021 our Indigenous Curriculum Team of ten teachers and mentors engaged more than 1950 local primary and high school students. We are currently putting together an educational database on our website that will have curriculum there for those that have done training to use.

In early 2021 in an unprecedented 8 days we also raised just over \$200 000 in donations to purchase Me-Mandook Galk – 7 acres of land located at Chewton, just a short walk from Castlemaine town center, where we will be building a permanent Indigenous education center for our programs and community. Over 2500 people donated from all over the world. All of Community has been involved in what they want the build to look like, including our kids and it's the next generations is to why we do all what we do. This year has seen us begin to work onsite with Dharrak Djanga Indigenous Landcare group and Bush tucker farm project and for our programs to begin to take place more on Country and in connection to the Grandmother Ancestor Tree.

We can't wait for you to join us for more in the year to come!

Kath Coff, CEO
Nalderun Educational Aboriginal Corporation

REPORT FROM THE CHAIR

Nalderun has gone ahead in leaps and bounds. We've got lots of positive programs running and everything has been running smoothly and ongoingly. We look forward to building upon and consolidating our programs into the future. Bearing in mind, we don't want to try and take on too much and bog ourselves down, which I think is something good to be aware of.

For a large part of the year, I have been working closely on the Boorp Boorp Boondyil Welcome to Country exhibition that is due to launch later in 2022 at the Market Hall Building in Castlemaine. As the Djaara Elder in Castlemaine, and the Elder and Chair of the Board for Nalderun, I have been working closely with Sharing Stories and Mount Alexander Shire Council, to bring this permanent and impressive exhibition to life to pay respect to the life and work of my father Uncle Brian Nelson. This also included working with local artist Alvin Briggs to create Totem poles as part of the installation.

I would like to acknowledge the work of our admin team and all they do behind the scenes with the report and grant writing and caring for the team. Behind a good organisation is good administration and good people to do that. We've built a strong network of supportive people around us this year to create a solid and culturally safe organization, and that's been a significant change for such a new organisation that has been growing so quickly. This includes the great work Kath Coff our CEO does, Courtney, Marcelle, Emma, Zoe and others.

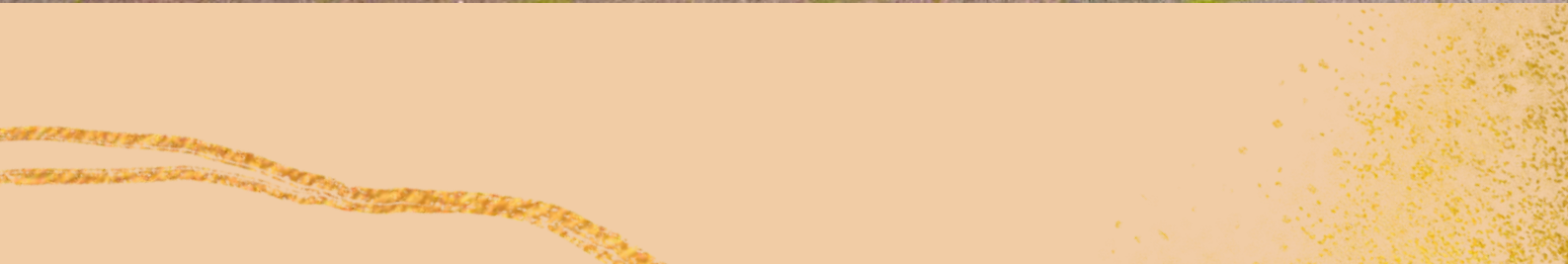
I would like to acknowledge Jim Roberts and his help navigating the legal and governance requirements of becoming an independent incorporated organisation and making sure we're heading in the right direction. As we know Aboriginal organizations have a much bigger spotlight on them than other, non-Aboriginal organizations.

I would like to thank all the allies who have been assisting with setting up Castlemaine Pay the Rent – Especially Kate, Alan and Camillo have been putting in a lot of volunteer time and expertise getting this up and running. I'm looking forward to a great year ahead and seeing Nalderun continue to grow and flourish.

**Uncle Rick Nelson, Chair of the Board
Nalderun Education Aboriginal Corporation**

NALDERUN'S PROGRAM REPORTS







THE MEETING PLACE

Our longest running program held fortnightly during school terms for Aboriginal and Torres Strait Islander Primary School kids to learn the curriculum, through our way – through Culture and Country.

Over the last two terms the Meeting Place has had some fun and exciting times that helped students, Community and Mob connect. It has been so nice for everyone to connect face to face after many years of COVID_19 limiting face to face interactions. We currently have up to 30 First Nation primary school students in attendance from schools across Mount Alexander (Leanganook) Shire, many of whom are from families who have recently moved into the area. Having the primary schools work alongside the Nalderun team to support our First Nations students has been incredible. We have created experiences that draw upon connections to Country, Culture and each other.

Some of the key experiences held through the Meeting Place include **The Yabby Teaching**. We took the students to the local park which holds the Story of the Yabby and a place to share the teaching using natural materials such as water and a place where water can pool and visually demonstrated the story using props.

Bush tucker has also been an ongoing focus throughout the year, with learning about the different types of bush tucker ingredients out there and how they can be used in cooking. We had the Indigenous rapper/ singer **Dallas Woods** attended a Meeting Place. He spoke about his Culture, life and how he got to where he is today. It was great to dance and listen to his music!

We also made the journey by bus to **Kyabram Fauna Park**, to check out some of the amazing animals. This was a great time; from the bus ride to and from to actually being there at the park together.

We would like to thank the Mount Alexander Shire Council for securing buses for us each time we host the Meeting Place and make trips like this possible!





PROGRAMS FOR SECONDARY SCHOOL STUDENTS AND BEYOND

We have a range of programs that engage and support First Nations youth through high school and into meaningful employment and further study. We work with students from Castlemaine Secondary College, Bendigo Senior and Maryborough Education Centre.



THE FIRST NATIONS YOUTH MENTORS

A program to support our high school students and schools, led by three awesome Youth Mentors.



SCHOOL BASED APPRENTICE TRAINEESHIPS

The Nalderun Wrap Around Service for the School Based Apprentice Traineeships (SBAT) is a program that helps support sustainable employment and training for young Aboriginal people as they transition from school into the workforce. We support the student, TAFE and host organisations.



KULI BUSINESS AND WARRARRACK

Kuli Business (Mens business) and Warrarrak (for young women and non-gender conforming people) are fortnightly programs for young Indigenous people aged 12 -25 to engage in Culture, Spirit and Community building activities on Country.



NALDERUN FIRST NATIONS MENTORS

This semester Nalderun First Nations Mentor program (NFM) has continued to focus on and promote, youth empowerment through connection to culture, community and Country. We (Nalderun Youth Mentors; Maya, Ben and Chase) recognised the continuing impact that Covid-19 has had on students' abilities to form networks and relationships beyond their close circles so intended to use our sessions to help students get to know other First Nations students at their schools but also at other schools.

We held space for students over a couple of lunchtime sessions that were structured by a process of cultural knowledge sharing and a building of peer-relationships both between the students at the schools and with the Youth Mentors. Again, our unique identity of being both external to the school and its settler-colonial tendencies and relatively youthful ourselves, allows us to connect with students in ways that are individual, nuanced and meaningful. It is a rare opportunity in high school for students to be able to engage with peers in this way and in this we see the underpinning of our Indigenous pedagogy and methodology that defines the way we interact and hold space beyond what is conventionally possible in a highschool environment. Beyond the lunchtime sessions we held this semester we also ran a series of cultural 'all-together' days. The 'all-together' days were attended by students from three schools and their ages ranged from 12-18. It was awesome to see students connect and make new friendships with other Mob that will support them into the future.

Activities included: Welcome to Country from Uncle Rick Nelson and Cohen Nelson; woodworking, making clap sticks and digging sticks; humpy building competitions; a performance from Wemba-Wemba musician Uncle Ron Murray; bush tucker and endemic plant identification walks; reflection and mindfulness circles; and collective processes of planning for our future. Food and good one-on-one chats interspersed and underpinned all of these activities and local Mob attended some of these days so the network available to students continually expands.

These activities are aimed to: support students to feel proud in their identity and ancestry, connect students with each other and to continue the traditions of connecting and Acknowledging Country and to the wider community. We look forward to continuing this work in the new semester and furthering the leadership skills and empowered identities within our youth.

Nalderun Youth Mentors - Maya, Ben and Chase



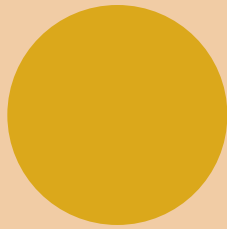
SCHOOL-BASED APPRENTICESHIPS & TRAINEESHIPS (SBAT)

Nalderun continues to provide wraparound support to 8 students across 2 schools who are completing SBATs as part of their VCAL/ VCE. This has successfully maintained Year 12 engagement and significant protective factors for all of these students, many of whom were considered at risk of complete disengagement in 2021 and early 2022. This is after 2 years of challenging remote learning, and with ongoing sickness and mental health issues, showing the amazing depth of strength and grit in our young people.

Last term the Business Admin trainees finally met each other and their TAFE teacher face to face for the first time to work on units from Certificate III in Business Administration! They both continue to attend work weekly and have more Shared Workplace Days & TAFE Trainer visits planned in Term 3, after such a strange Covid start. The other 6 students who are completing Certificate II in Horticulture through Bendigo TAFE each month have really got a roll on at TAFE in terms 1 & 2 and have completed a number units while operating machinery, clearing, preparing & planting a garden bed at Yapeen. They have also attended a variety of paid weekly workplace & On Country Cultural Land Management experiences with their employers, including a chainsaw maintenance day and trips to Ky Fauna Park and Heritage sites. Nalderun hosted an amazing Cultural Day with Uncle Rick, Kath & Community Members at Me-Mandook Galk and all students know that Nalderun is also consistently there to make sure that there is an Aboriginal lens over the whole SBAT experience.

In the last 2 terms, Nalderun has supported each student and removed barriers to their success, whether that is providing culturally safe space, wellbeing support, transport, literacy support, tutoring, food, advocacy or liaising with schools, employers, RTOs to make sure things are on track. Students are really lucky to have Chase (First Nations Youth Mentor FNYM) by their side every step of the way, and employers have praised his good-humoured way of keeping students on task and focused. He has recently been joined by Kohen (FNYM) who provides support both to Chase and the students with his calm & patient manner. Nalderun continues to provide Cultural support & training for host organisations, so they can provide a culturally safe space in their organisations and honour an Aboriginal way of seeing and being in the world. We liaise with all stakeholders in regular fortnightly meetings for SBAT planning, delivery, and reflection. But most importantly, we can really see the growth of the completely amazing young people who participate, who are increasing in confidence & employability skills, building positive relationships with each other, Youth Mentors, TAFE teachers & employers, accepting help for learning disabilities & personal challenges, and looking towards their futures beyond school.

SBAT Team - Bee and Chase





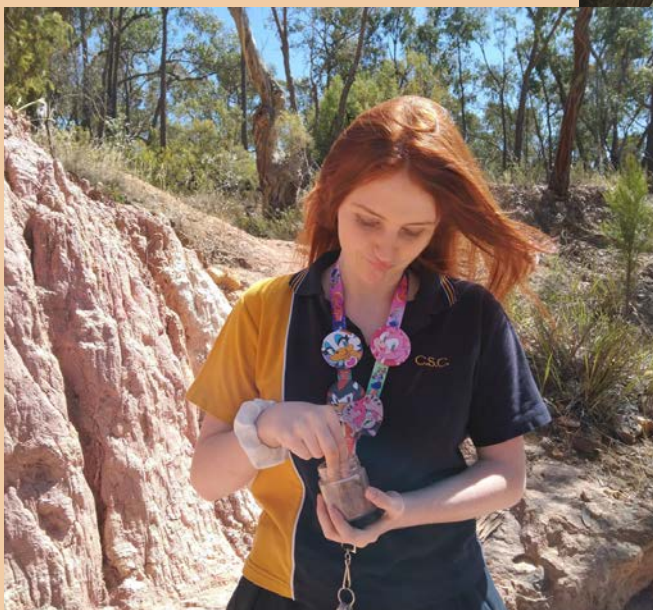
WARRARRAK


Warrarrak is one of our newer programs having only started this last year. We have been working on establishing the program and trying to connect and create grounded relationships with the approximately 7 students who take part. In the last 6 months we have seen enormous growth in the students and the connection of the group, especially since Polly has become the teacher and supporter. Our program at its heart is targeted at the empowerment of our incredible young women and non-binary youth in mob. with every meet we make a safe space for the students to take up and give the students an opportunity to take a breath within the safety of their community.

For the first gathering of the year we went into the schools and met up with all the students, we bought lunch and talked about all the possible activities that the students are interested in trying for the year. In response to these conversations and what the young people wanted here are some of the things we did.

We visited to Kalimna park for a picnic with fruits and cheese and art. We visited the ochre pits - collecting samples of all the different kinds of ochre to make decoration for the First Nations room at csc. We also did some painting with the ochre and had lunch out at the pits. We all had all together business at Me-Mandook Galk lead by the First Nations Youth Mentors, and did activities like weaving, painting and building humpies. We road tripped out to the chocolate mill where we checked in with all the students about the term and enjoyed some fancy chocolates. We went up to Leanganook to spend some time on Country, did a smoking and made damper where we were joined by Kath Coff who led the smoking accompanied by Marcelle. During Reconciliation Week we went to look at the exhibit held in the Market Building, and talked about the meaning and significance of Reconciliation Week. After we had chips in Victory Park and brought a cake to celebrate Polly's and one of the student's birthdays. For the end of the term we had another Altogether Business which was run by the First Nations Youth and held at the Meeting Place in Yapeen.

Warrarrak Team- Grace and Polly





KULI BUSINESS


The Kuli Group have spent a lot of time visiting significant Cultural places around Dja Dja Wurrung Country this year which has been really great. We started the year off visiting Grandmother tree at Me-Mandook Galk. After picking up the 7 young men from Castlemaine Secondary College we arrived and started a new humpy together as a team to reunite for another great new year full of great memories. When we got to lunch time, we all cooked a BBQ together over the fire and ate together. We had a great chat about everyone's holidays and about what we would like to do for the year and then we went back to the school.

Throughout the year we had many different trips and activities. We visited the Bull Gully Rock Wells, stopping in Newstead bakery for some morning tea. We spent the day admiring the bull gully rock wells that hold 160 litres for the dry summers, and had lunch there out the back of the van.

We made multiple visits to Pete's workshop to work on our green stone axes, to make cooking utensils out of wood, and help with Uncle Rick's totem poles for the three creeks meet site - followed by a BBQ for lunch. We did day trips to the Grandmother Tree for All together Business with everyone from and to do with Nalderun, as well as people from Maryborough High School. We had activities to do with everyone like wood work, humpy building and bush tucker.

We visited Coliban River with the young men and Drew, where there is a waterfall. We hiked to the park and had lunch. We explored the whole area and we had some time to talk about how we are all feeling and checked in. We visited King Tommys Bridge. Starting the day at Djarra park, we had lunch in Newstead on the way. Uncle Rick told everyone about King Tommy and that he was the last Dja Dja Wurrung man to live on Dja Dja Wurrung land in the traditional way. We explored the area and then headed to the school.

Kuli Business Team - Justin and Uncle Rick








NALDERUN BUSHTUCKER FARM PROJECT

Nalderun was grateful to receive funding to initiate a Bushtucker Farm at our newly purchased land in Chewton at the Grandmother Ancestor Tree, Me-Mandook Galk.

The first installment of funding has been spent researching, sourcing and in part-payment for the infrastructure (shed, water tanks and infrastructure) needed at the site of the Bush Tucker farm, as well as for part-time and casual staff to commence weed management, undertake a site survey and develop a Farm plan, and for administration and planning. While we have yet to commence planting, we have been working with local Elders, native plant specialists and the Djakidjuk Djanga network to develop and extend our knowledge and come up with an appropriate plan and range of plants which are Culturally and Country appropriate. This work has enabled our staff to deepen their understanding of the landscape, soils and Indigenous bushtucker plants suitable to advance the commercial native plant business we are developing.

We have also been working with Indigenous men who are incarcerated at the local prison –they are learning from the Bush Tucker resources Nalderun has developed and are also growing seedlings for our use. The project has seen the employment of a project manager, admin worker and several casuals, all except one of whom are members of the local Aboriginal community. We have been working with and talking to other commercial Bush Tucker producers as well as our Community of Practice members to develop a better understanding of what and how to grow, and when and how we will be able to access the appropriate markets without competing with other Indigenous food growers. We have been talking with Ira Barker who is growing some bushfoods locally at the Gung Hoe Growers site, Willum Warrain Bush Nursery at Hastings, and with Indigenous men at the Loddon Malleeprison.





MIDDLETON PRISON BUSH TUCKER PROGRAM

At Middleton Prison, we have been working on ways to build connections to Culture & Country for the guys, as we see they are part of our Community while they are there. The guys started learning about Bush Tucker plants in 2021 with Nalderun resources, as part of their Certificate II in Mumgu-dhal tyama-tiyt, and they created a plan for how they might use this knowledge. Last year we started growing some plants on site but this project means so much more to the guys than plants in a box. It is revitalising First Nations knowledge systems about plants, nutrition, medicine & Seasons on-Country. It is about being connected to Community for decision-making and following Cultural protocols where possible on site, with a recognised Elder & some Senior Men. In 2022, the project has deepened their plant knowledge through working with Kath, Uncle Rick and the Nalderun Bush Tucker project, and built capacity, data & resources.

The guys have also engaged in a number of Horticulture units to build propagation & nursery operations skills, in the hope that there can be an exchange of plants, produce & knowledge between Middleton & the Farm project. The guys are keen to support Community projects and we're excited to have some information, plant photos and art featured as part of Nalderun's Reconciliation Week Exhibition in June. It was also amazing to have Kath's first in-person visit, after months of only meeting online, for her to talk them through the Nalderun Farm projects, and for the guys to show her around, talk recipes and yarn, so special. We hope to continue to build this relationship with Corrections & Bendigo TAFE into the future so that "there is something here for everyone who arrives, that they'll know about their Culture and Country, and be part of Community" (project plan/ evaluation by participant).

Bee



FOOD PROGRAM

Started during Covid lockdowns, The Food Program feeds 12 families in need – initiated to support First Nations families but also supporting other families in need too. With the support of Bendigo District Aboriginal Centre (BDAC), Bendigo Food Share and the work of John, Chase and Coen this important service has been able to continue. We're looking forward to continue supporting mob in need into the years to come.

KOORIE BUS

The Koorie Bus Service runs every morning during term time to help get students to school. Ours and any others that need that support. Thanks to BDAC, Martin our dedicated driver and Mount Alexander Shire Council for making this possible.



SUPPORT ROLES

This year we had an awesome team of staff set up an office at Castlemaine Secondary College to better support the First Nations students.

STUDENT SUPPORT

I have learnt so much taking on the role of student support at CSC. Both engaging with students but also building strong relationships with school communities and stakeholders. Over the past semester the focus has been on how we can support students academically but also emotionally and outside of school-looking at a more holistic approach to student's needs. There have been sessions held where students can come in and have a yarn about anything, we wanted to create a space where students could feel comfortable and that it is their space too. We are currently organising a mural on the office/ Nalderun room at the school with First Nations students from CSC having a strong input into how the mural will look in their space. Being mentored by Marcelle has been fantastic as it has built my confidence and skill set to support mob. We are supporting up to 26 students. Through Nalderun we were able to provide schoolbooks so the students can know the subject areas being taught. Our role also included sitting in on some of the classes including science to help the students as they were struggling to socially engage with others in their class. I was their biggest supporter.

Courtney

YOUTH MENTOR ADMIN SUPPORT ROLE

I have been working with two groups Warrarack (Grace and Polly) and the Youth Mentors (Ben, Chase and Maya), meeting with them for an hour on zoom on a fortnightly basis in an admin capacity. This admin role is going great. I love connecting with both groups to help support the organisation of logistics, ideas, provide space for debriefing the challenges and also hold space for the celebrations. All youth mentors are amazing and bring so much strength, commitment and knowledge to this space. I have also been working with some of the Youth mentors in a coaching role. I connect with them monthly for an hour over zoom. I hold space for them to share and debrief, supporting and challenging them at their point of need. Creating space for them to thrive within their truth. In each session we connect around what has brought them joy, their insights, lowlights and highlights. We also set an intent for the next month supported by some small next steps. It is an honour to be in this space and have the opportunity to listen, learn and connect to such empowering leaders.

Jean



ADMIN

STAKEHOLDER SUPPORT COORDINATION AND STUDENT SUPPORT

The focus has been on establishing Nalderuns presence in CSC within an allocated office space on Thursdays. Building relationships with the various CSC program staff, external providers such as Head Space as well as other providers to create a Community of Care, advocating for meaningful engagement and culturally relevant wrap around service and support to students and their families. This has extended to include advocacy and support in other schools as needed. We have also provided tangible support in the form of educational resources as needed. Working alongside Youth Leader to support and mentor her work in this program, we began trialing and establishing formal administrative systems to track student needs and service supports

OPERATIONS AND WORKFORCE DEVELOPMENT

Work is well underway in completing a review of Nalderuns Policies and Procedures and the development of a new People and Culture Policy and Procedure Induction and Employment Handbook is nearing completion. It will soon be ready for staff review and input and then Board approval.

Administrative systems have been trialed and work completed to streamline external and internal communication to better manage collaboration and sharing of information across the organisation for better productivity and staff wellbeing.

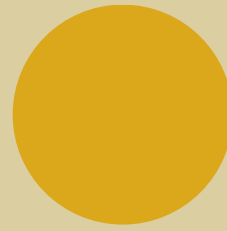
Human Resources administration and systems have been created and reviewed to better track and streamline information sharing and ensure privacy of information. As well as the beginning of Staff Wellbeing protocols, internal wellness emails, check in and support, as well as the provision of external counselling as required

Workplace development has been a big focus with review of organisational and staff training needs undertaken and a tracking system and ongoing Calendar of Training Needs in the process of being finalised.

Development of a Working with Vulnerable People professional development and training package is near complete with final roll out marked for January 2023. As is the completion of the externally provided Trauma Informed Practice training. Delivered by Latrobe University in consultation with Nalderun to ensure delivery adjustments are made, to meet the safety and accessibility needs of Nalderun staff.

Marcelle

FINANCIAL REPORT



Last financial year saw a big increase in Nalderun's income and projects as the benefits of become an independent Aboriginal run and led organisation began to bear fruit.

Our total income for the year was \$542,738.21, an increase of nearly \$200,000 over the previous year, and an increase of over \$300,000 in project income (almost \$200,000 of our previous year's income was from the crowdfunder for purchasing the land).

The major grants and projects we were funded for last financial year were:

- the Bushtucker Project (\$200,000 to the end of 2022) which we negotiated to get transferred across to us from the previous auspice arrangement with the Dja Dja Wurrung Corporation. This has allowed us to begin development of the land at Me-mandook Galk and provide employment and training for several local community members. This funding runs out at the end of this year but we are in the process of applying for a grant which would provide \$150,000 a year for 5 years – fingers crossed!
- The DFFH Aboriginal Workforce Grant was a one-off grant of \$250,000 to allow us to provide training for our Aboriginal staff, and organizational development and will be expended by early 2023.
- The NIAA funding (\$100,000) we have had for several years is still in place and provides our core funding for our school and youth programs.

Looking at the profit and loss statement for the financial year, the small profit is grants fund received that are tied to the ongoing funded projects. Our major expenses were wages and superannuation and payments made to contractors for work done. We have some underlying expenses such as insurance and accounting but the majority of the non-wages expenses relate to program activities.

The Balance Sheet shows a healthy financial position at the end of the financial year, noting that the majority of cash and accounts receivable are grant funds tied to project outcomes.

We're looking forward to seeing Nalderun continue to grow and develop.

Emma and Alison
Finance Team – Nalderun Education Aboriginal Corporation

Profit and Loss

Nalderun Education Aboriginal Corporation 1 July 2021 to 30 June 2022

30 Jun 22

Income

Commonwealth Government grants	90,000
Cultural Services	15,877
Donations - Me Mandook Galk	19,333
Donations - other	6,290
Educational Services	11,609
Local Government & Regional grants	27,364
Merchandise sales	559
State Government grants	365,082
Total Income	536,114

Gross Profit	536,114
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Plus Other Income

Interest Income	100
Other Income	6,525
Total Other Income	6,625

Less Operating Expenses

Accounting Fees	2,384
Advertising & Marketing	1,208
Annual Leave Expense	8,336
Audit Fees	3,500
Bank Fees & Charges	145
Board Expenses	3,402
Catering Expenses	8,079
Computer Hardware & Technology Expenses	63
Consultants & Contractors	23,085
Depreciation - Furniture & Fittings	1,900
Depreciation - Plant & Equipment	9,931
Donations and Gifts	77
Equipment & Venue Hire	4,261
Equipment < \$500	606
Fundraising Expenses	154
Insurance	8,718
Landscaping & Grounds Maintenance	1,214
Licence Fees & Permits	312
Long Service Leave Expense	507
MV - Fuel & Oil	355
MV - Other	4
Postage, Freight & Courier	9
Printing & Stationery	920
Program Support Consumables	1,745
Program Support Student Expenses	325
Publications & Information Resources	2,093

Profit and Loss

	30 Jun 22
Rates & Taxes	1,120
Repairs & Maintenance	467
Salary & Wages	370,184
Staff Recruitment Expenses	137
Staff Training & Development	2,045
Staff Uniforms & PPE	441
Sundry Expenses	120
Superannuation Expenses	35,413
Travel & Accommodation	408
Volunteer Costs	115
Workers Compensation Insurance	2,755
Total Operating Expenses	496,540
Net Profit	46,198

OUR DIRECTORS



Uncle Rick Nelson

Uncle Rick is our Senior Djaara Elder, so he is a cultural advisor for the community on a wide number of matters. He coordinates Kuli mob Men's Business where he takes men and boys out on country in a variety of different ways, hosts our Cultural Tours, attends the Meeting Place and is consulted on most programs and activities. Uncle Rick is also the lead consultant on the 'Welcome to Country' Exhibition - Boorp Boorp Boondyil - with the Mt Alexander Shire Council, for the local Visitor Information Centre.



Aunty Julie McHale

Aunty Julie coordinates the Meeting Place which involves a number of different aspects, some of which include arranging special presenters to work with the children, creating different stations/activities for the children to complete while at the Meeting Place. She writes and designs the annual program and arranges excursions onto country. She is a member of the Nalderun Cross Curricular Team. Julie creates units of work for schools with each unit having a strong focus on Aboriginal and Torres Strait islander histories and cultures. She can present these units herself or provide them to schools for delivery themselves. She offers discussions on Aboriginal and Torres Strait Islander history. Julie is a member of all groups. Julie is an Adopted Elder in this Community.



Aunty Julie is currently taking a well earned break so **Pauline Bolch** is standing in as a Director. Pauline has been supporting Nalderun for 9 years, she is an amazing active ally who supports us including coordinating the Friends of Nalderun group, as a translator and is an all around asset to the organisation.




Aunty Paulette Nelson

Aunty Lette is a Dja Dja Wurrung woman and sister to Uncle Rick Nelson. The Nelson family have an unbroken and documented connection to this Country of the Mt Alexander Shire. Aunty Lette has vowed to carry on the Cultural work that was started by her father, Uncle Brien Nelson.



Kathryn Coff (Director and CEO)

Kathryn's role is to support everyone with their roles. She is the main mentor who assists with co-ordination of events. She also organises supports for Aboriginal students and administers activities, is the teacher at the Meeting Place, goes into schools to support our kids and teach Indigenous perspectives, coordinates meetings, writes submissions and directs inquiries to the most appropriate people. Kathryn is a mentor, is involved in Warrarrak business, Koori days and is a member of all groups. Kathryn also lectures, publishes works, speaks at conferences and consults in Indigenous Education and Indigenous Relational worldviews in Education. She is a fellow of Indigenous Fellowship for leadership, Neighbourhood House Victoria and Koondie Woonga-gat Toor-rong board and has commenced her PhD Deep Listening to the wind; How to carve out an Indigenous Relational Worldview in Education.



We would like to thank all of our Community - including Mob, allies, funders, partners, members, volunteers, staff and supporters for making the work we do at Nalderun possible!

For more information or to donate go to:

***www.nalderun.net.au
info@nalderun.net.au***

